

THE MPharm PERSONAL STATEMENT PLANNER

Reflect on your experiences.
Discover your strengths.
Plan your application.

Welcome to the PharmWex Personal Statement Planner. This planner is designed to help aspiring pharmacy students identify their motivations, reflect on experiences and organise ideas before drafting their UCAS personal statement.

1.

Reflect on your experiences

2.

Identify what you have learnt

3.

Connect your learning to studying pharmacy

You do not need to have everything figured out yet. Start with your experiences, be honest about what you have learnt and build your ideas one step at a time.



This planner supports the current UCAS personal statement format.
Check the official UCAS guidance for your application cycle.

Discover your motivation.

Think DEEPER

Do not just describe what interested you. Explain what it taught you and why it matters to your decision to study pharmacy.

1 What first sparked your interest in pharmacy or healthcare?

2 What have you discovered about the role of a pharmacist?

3 Have you attended an event, spoken to a pharmacist, completed work experience or explored pharmacy through reading or online learning? What stood out?

4 What aspects of pharmacy interest you most, and why?

5 What have you learnt that has strengthened or challenged your original understanding of the profession?

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Turn experiences into evidence.



Useful experiences may include pharmacy or other healthcare work experience, conversations with pharmacists or healthcare professionals; university open days, webinars and careers events; volunteering, part-time work or caring responsibilities; school projects, independent learning and extracurricular activities.

EXPERIENCE 1

EXPERIENCE: What did you do or observe?	WHAT I LEARNT: What did the experience teach you?
SKILLS OR INSIGHTS: What qualities, knowledge or understanding did you develop?	CONNECTION TO PHARMACY: Why is this relevant to studying pharmacy or becoming a pharmacist?

EXPERIENCE 2

EXPERIENCE: What did you do or observe?	WHAT I LEARNT: What did the experience teach you?
SKILLS OR INSIGHTS: What qualities, knowledge or understanding did you develop?	CONNECTION TO PHARMACY: Why is this relevant to studying pharmacy or becoming a pharmacist?

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Reflection matters more than the number of experiences you list. Focus on what you learned and how it influenced your understanding.

How are you preparing for pharmacy?

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1.

SCIENTIFIC THINKING - How have subjects such as biology, chemistry or mathematics developed your curiosity, analytical thinking or problem-solving?

2.

COMMUNICATION - When have you explained something, listened carefully or adapted how you communicate?

3.

TEAMWORK - What have you learnt from working with other people towards a shared goal?

4.

RESPONSIBILITY AND RESILIENCE - When have you managed a challenge, balanced commitments or taken responsibility?

5.

INDEPENDENT LEARNING - Have you explored a pharmacy-related topic beyond your school curriculum? What did you discover?



Do not simply claim that you are organised, empathetic or hardworking. Use genuine examples to show how you have developed these qualities.

Organise your ideas before you write.

The current UCAS undergraduate personal statement format uses three questions.

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1

Why do you want to study this course or subject?

What genuinely motivates you to study pharmacy?

Which experiences or insights developed your interest?

What have you learnt about the profession?

How can you explain why pharmacy is right for you?

2

How have your qualifications and studies helped you to prepare for this course or subject?

Which relevant topics have you studied?

What scientific concepts or academic skills have you developed?

Have you completed any projects, investigations or wider academic learning?

How have these experiences prepared you for university-level study?

3

What else have you done to prepare outside of education, and why are these experiences useful?

What work experience, volunteering, employment or extracurricular activities have you completed?

What did these experiences teach you?

Which skills or insights are relevant to pharmacy?

How have these experiences developed your understanding or suitability?



Plan your key points first. Your final answers should be authentic, reflective and written in your own words.

From reflection to your first draft.

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SELF-REVIEW CHECKLIST

- ☐ Have I explained why I want to study pharmacy specifically?
- ☐ Have I demonstrated an understanding of the pharmacist's role?
- ☐ Have I reflected on what I learnt from my experiences?
- ☐ Have I linked my academic preparation to the demands of an MPharm degree?
- ☐ Have I used genuine examples to support my points?
- ☐ Have I explained why my experiences are relevant?
- ☐ Does my writing sound like me?
- ☐ Have I checked the official UCAS guidance for my application cycle?

1 The strongest point I want to communicate.

2 The experience or insight I need to reflect on further.

3 My next action and target date.



YOU DON'T HAVE TO DO IT ALONE.

Join the PharmWex community for application resources, Personal Statement Clinics and support from fellow aspiring pharmacy students.

